

Nomination of Xiaoqing “Frank” Liu for CCADP President-Elect

Nominee’s short bio

Dr. Xiaoqing “Frank” Liu currently serves as Dean of College of Engineering, Computing, Technology, and Mathematics at Southern Illinois University (SIU) Carbondale, a public research university. He was hired as Dean of College of Engineering initially in 2020 and became a founding Dean of College of Engineering, Computing, Technology, and Mathematics after the College of Engineering was expanded. As its Dean, He plays a leadership role at the college in ensuring student success, administering college’s academic programs and research enterprises, overseeing student recruitment and retention, managing budget, fiscal operations, resources, and personnel, promoting diversity, equity, and inclusion, and raising funds from alumni and other supporters. He served as the Department Head of Computer Science and Computer Engineering in the College of Engineering at the University of Arkansas for five years before joining the Southern Illinois University Carbondale in 2020. He was a professor at Computer Science Department in the Missouri University of Science and Technology, formerly University of Missouri-Rolla, before working in the University of Arkansas. He played several academic leadership roles as its interim department chair, associate department chair, and graduate coordinator over there. He started working there after he obtained his PhD in computer science from Texas A&M University College station in 1995.

Past achievements

Enrollment at the College of Engineering in Southern Illinois University declined significantly for many years before he joined there in 2020. He led a transformative effort to revamp its recruitment process at the college and developed a hybrid on-line and in-person recruitment process based on a digital recruitment platform. In addition, school directors, faculty, staff, and students at academic units and alumni at the college are engaged actively with recruitment. As a result, number of applications increased by 43% and the number of freshmen at the college increased by 79% annually in Fall 2021. Number of applications and admitted students increased for Fall 2022 and we expect a growth in new and transfer students for this coming recruitment cycle. In addition to student recruitment, he focused on quality of academic programs. Five engineering and technology degree programs successfully went through the ABET re-accreditation process and received full accreditations. When he served as the Department Head of Computer Science and Computer Engineering in the College of Engineering at the University of Arkansas, the Computer Science and Computer Engineering Department experienced fast growth. Both its undergraduate and PhD program enrollments in the Department increased by 30% respectively, its six-year graduation rate increased by 14%, and total amount of annual new research awards tripled during his five-year tenure there. Success of higher education in US depends on promotion of Diversity, Equity, and Inclusion. Dr. Liu promotes Diversity, Equity through program of “Success in Engineering Through Excellence and Diversity” or SEED at his College in SIU. It helps recruit and retain minority, underrepresented, and first-generation students to our college. 12% of students at the College are African American, which is well above national average in engineering colleges. He also recruited and nurtured woman leaders in the college and percentage of female School Directors at his College has been increased to 50%.

Vision for CCADP?

CCADP is a membership driven organization and it should provide excellent services to its members. Dr. Liu fully embraces CCADP’s value of Diversity, Equity, and Inclusion (DEI) as an asset to maintaining the preeminence of American universities, and promotion of DEI of all Americans, including Chinese Americans, as academic leaders. As a President-Elect, he will assist the president in the administration and operation of CCADP and work with its members to accomplish CCADP’s mission of advancing the welfare of all Americans, with a particular focus on Chinese Americans, in American higher education administration through promoting professional collaboration, career development, and leadership and management skills. He will actively interact with CCAP members, seek their inputs from members, and understand their needs. He will provide services to members of CCADP to meet their needs by participating in organizing CCADP’s events, assisting with collaboration, networking, and leadership training, and promoting DEI training and education. Let’s work together to develop CCADP to strongly advocate Chinese American academic leadership in US higher education institutions.